

**Topical Heading**

## Safe and Drug-Free Schools

**Program Title**

## Grants for the Integration of Schools and Mental Health Systems

**CFDA # (or ED #)**

84.215M

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**Who May Apply (by category)**

Local Education Agencies (LEAs), Other Organizations and/or Agencies, State Education Agencies (SEAs)

**Who May Apply (specifically)**

SEAs, LEAs, and Indian tribes are eligible.

**Current Competitions**

FY 2006 application deadline expected: spring or summer 2006.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2004

Fiscal Year 2005 \$4,960,000

Fiscal Year 2006 \$4,910,400

Note: Fiscal year 2005 was the first year of funding.

**Fiscal Year 2006 Awards Information***Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 20

Average New Award: \$245,000

Range of New Awards: \$150,000–\$350,000

**Legislative Citation***Elementary and Secondary Education Act of 1965*, as amended, Title V, Part D, Subpart 14, Sec. 5541; 20 *U.S.C.* 7269.**Program Regulations**EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299**Program Description**

This program provides grants to SEAs, LEAs, and Indian tribes for the purpose of increasing student access to quality mental health care by developing innovative programs that link school systems with local mental health systems.

**Types of Projects**

A funded program must include all of the following:

- Enhancing, improving, or developing collaborative efforts between school-based service systems and mental health service systems to provide, enhance, or improve prevention, diagnosis, and treatment services to students;
- Enhancing the availability of crisis intervention services, appropriate referrals for students potentially in need of mental health services, and ongoing mental health services;

- Providing training for the school personnel and mental health professionals who will participate in the program;
- Providing technical assistance and consultation to school systems and mental health agencies, and families participating in the program;
- Providing linguistically appropriate and culturally competent services; and
- Evaluating the effectiveness of the program in increasing student access to quality mental health services, and making recommendations to the secretary of education about sustainability of the program.

**Education Level (by category)**

K–12

**Subject Index**

Health, Health Services

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**Links to Related Web Sites**

<http://www.ed.gov/programs/mentalhealth/index.html>